



Year 7 catch up funding 2017-2018

Amount: £13647

Review:

The year 7 pupils are a diverse population – some on mainsite, some at Satellite and Orchard Provisions and some supported at home. The use of y7 funding has been entirely matched to the individualised needs of the pupils. This may take the form of intervention in small groups facilitated by a TA, 1:1 support and will always have clear links to our assessment outcome data and EHCP targets.

2 pupils offsite have a tutor who supports their access to education (previously without any input)

1 pupil supported by outreach teacher to support and advise mum on delivery of aspects of the curriculum

1 pupil in school being supported 1:1 to access sessions as danger to self and others is high. Learning needs complex.

1 pupil supported with close support to access learning when in school. School working with parent to increase attendance of a pupil with historic chronic attendance at previous setting.

1 pupil being supported 1:1 to access curriculum and keep safe due to danger to self and others because of their high learning need.

4 pupils in specially created innovative provision (pupils with extreme anxiety / ASC / behavioural needs) who are unable to access mainstream but instead are now in school as part of the new provision.

5 pupil being supported in 'Satellite' provision with opportunities for mainstream inclusion on a mainstream site. Needs being extended as their abilities would not have been met on mainsite.

9 pupils on main site with very individualised needs. Examples of success include a pupil who has made a years literacy progress in 2 terms – arriving with less than 10 HFW's and reception age reading skills to now have over 40 HFW's and reading books at Year 1 level.

For the next year we have identified certain areas and interventions as part of how the funding will be used:

- Additional use of RM maths with resource packs and ta support and monitor the progress through the programme and compare with peers who weren't given the additional support and resource pack.
- In literacy, having a target group using the printable Lexia resources and 1-1 instruction around problematic areas which are identified on the Lexia site.
- The use of intervention resources for maths and literacy that we already have in school
- Focussing on areas of maths and English through an intervention (for example precision teaching) which have been identified from our assessment data