## Informal Curriculum

Termly Overviews Long Term Plan encompassing themes

(Rolling programme menu & links)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Global | | | Ecology | | |  | | |
| Autumn | | | Spring | | | Summer | | |
| People and Fashion [Communication](https://drive.google.com/drive/folders/1QLxEImYZmahYEG8Tz9H5dNyp1P3NA0oM?usp=sharing)  I[ntensive interaction website](https://www.intensiveinteraction.org/)  I[ntensive interaction Drive docs](https://drive.google.com/drive/folders/1kVnTeZzFe06EdAEVP3OdhAxDe4cQniQg)  [Eye Gaze](https://drive.google.com/drive/folders/1F4nr2SmyOsARULoOOVUzoPp_6_WS_E61)  [MAPP](https://drive.google.com/drive/folders/1-m0s8QZDQdA3sHESE4jRt7gbvmNpYpyw)  [SCERTS in Action](https://drive.google.com/drive/folders/1YLfZNcIDCuNwoIjbSIxKnpWDU7CCFeZl)  [Guide to sensory stories Joanna Grace](https://drive.google.com/drive/folders/1yDwmne_t-ay0uw__KOLKAaGk-agOU-gO)  [EQUALS communication](https://drive.google.com/drive/folders/1qrG0osRVUYVhtysvrCbYTX_ZoYrFReET)  [PECS](https://drive.google.com/drive/folders/1Ul2aPAi_6blILGQ-qkX1Qnxt7ibphNLB)  [ACE centre](https://acecentre.org.uk/)  [Bag Books](https://www.youtube.com/user/bagbooks)  [Objects of reference](https://www.disabledliving.co.uk/blog/exploring-profound-and-multiple-learning-disabilities-and-profound-and-multiple-barriers-to-learning/?fbclid=IwAR3UTwTPgydx33ciXkVXAR4MY1APlTXeycoGgs3wFDKobqZXMWjeNZsLgxs)  [AAC modules](https://www.aacscotland.org.uk/modules/)  S[ensory cues](https://docs.google.com/document/d/1FGHSdaUbwOC9mxeMxKTtoZhZzgJn6B6O/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Barnsley AAC](https://www.barnsleyhospital.nhs.uk/assistive-technology/about-assistive-technology-at/augmentative-alternative-communication-aac/)  [rhyming multisensory stories](https://www.tes.com/teaching-resources/shop/RhymingMultisensoryStories)  [communication bill of rights](https://docs.google.com/document/d/1bWVyWWSR_gutGsdEght013TkrFwaKqAe/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Keith Park](https://drive.google.com/drive/folders/1QLxEImYZmahYEG8Tz9H5dNyp1P3NA0oM) (book in with bag books)  [Cognition & Learning](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY?usp=sharing)  S[witch progression road map](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [Ian Bean](https://www.ianbean.co.uk/)  [Helpkidzlearn progression](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [Flo app ideas](https://drive.google.com/drive/folders/1B5-8fvMQ3tQ2U1hF13dHAWKym1u7J29C)  [Choose it Maker progression activities](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [SEMH & Wellbeing](https://drive.google.com/drive/folders/1xkQLQZNqL9BgNUd1dk4SS476dZY0gkFe?usp=sharing)  [NAC](https://www.nacwellbeing.org/)  [Story Massage](https://www.storymassage.co.uk/)  M[ental health](https://www.stevehardyldn.com/free-resources?fbclid=IwAR2WrZw660nXsuKdxxjFyaWhHkl_4HzJ2Mnlcj76STEbmEskB4glp9amdR4)  A[ge respectful](https://docs.google.com/document/d/1f-OzTtx9zBKwsJEBkPNxxYOPv27wwVeI/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  E[motional maturity](https://docs.google.com/document/d/1UkdYronQN1D1FWBgZHX1eRmILE9X7RiA/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Recovery curriculum](https://docs.google.com/document/d/1DBW1uO9qJVh45BkABDVV2bRMqpGyvOKV/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Physical](https://drive.google.com/drive/folders/1lEariDgddz7_5RMZ0-NJK2mCZveHK7UN?usp=sharing)  [MATP](https://drive.google.com/drive/folders/1bjDS_vw1p1wxYEwvNdRZDAn1jT79hgpL)  [TacPac](https://tacpac.co.uk/)  [MOVE programme](https://www.enhamtrust.org.uk/what-is-move#:~:text=The%20MOVE%20Programme%20is%20an,standing%2C%20walking%20and%20transitioning%20between.)  [Sherborne movement](https://www.sherbornemovementuk.org/about/veronica-sherborne/)  [Postural care guidance](https://www.gov.uk/government/publications/postural-care-services-making-reasonable-adjustments/postural-care-and-people-with-learning-disabilities)  [YST TOPSportability](https://drive.google.com/drive/folders/1Bx-CJGrHpqQXImZMNActcqGR_eF2YfRK)  [EQUALS](https://docs.google.com/document/d/1bvXwCJUykctf8jNStmU9XOc3Y8cNck3D/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Bristol Bears](https://www.youtube.com/channel/UCpx3Y7rl9HmojNnJdcfUizQ/videos)  [SSC Vision for Doing](http://www.ssc.education.ed.ac.uk/resources/vi&multi/vfdh/vfdtoc.html)  [Sensory](https://drive.google.com/drive/folders/1ARgK7g2dKI8sL6ZYE1lad2_ACv1i1LnA?usp=sharing)  [Holistic music for kids](https://www.holisticmusicforchildren.com/)  [Flo Longhorn](https://sites.google.com/view/flolonghornsensorybooksfreedow/home)  [EQUALS sensory](https://docs.google.com/document/d/1seYm_aR_z8JUa4HMQqKn1JQlx1Rab5Ij/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [The many uses of sensory stories](https://drive.google.com/drive/folders/1ARgK7g2dKI8sL6ZYE1lad2_ACv1i1LnA)  [The Sensory Projects](https://www.thesensoryprojects.co.uk/)  [Hirstwood](https://hirstwood.com/)  S[ensory spectacle](https://www.sensoryspectacle.co.uk/)  [Inclusive teach](https://inclusiveteach.com/sensory-story-collection/)  [My kind of book](https://mykindofbook.org.uk/)  [Creativity & Enrichment](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS?usp=sharing)  [Andy Pidcock](https://www.musicmansmusicalminds.co.uk/)  [Amber Trust](https://ambertrust.org/)  [Big Top music](https://www.bigtopmusic.co.uk/)al adventures  M[usic making sense](https://www.musicmakingsense.com/)  [Jessie’s Fund](https://jessiesfund.org.uk/)  [Musical interaction](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS)  [Soundabout](https://www.soundabout.org.uk/)  [Sounds of Intent](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS)  [Storyline Online](https://storylineonline.net/)  [MAPP](https://docs.google.com/document/d/1_I-r6Vk3z6-qHYDEva8Sx6bqvaaUSMat/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Jensory](https://www.youtube.com/channel/UCvzmFMTrgauEaERHI8p6PMw/featured)  [iMuse](https://www.aamedia.org.uk/our-projects/imuse/)  Preparation for adult life  [Minster provision](https://drive.google.com/drive/folders/1lKz51x5cTF2AsI5Jr-RC6SYRtYSgDuC7)  [Assessment tools](https://drive.google.com/drive/folders/12TEinzMmHhyGlXUBWLHsT7Y-DqHY9fWJ)  [PMLD standards](https://www.thesensoryprojects.co.uk/resources/PMLD-service-standards)  [PAMIS](https://pamis.org.uk/)  [Other schools](https://drive.google.com/drive/folders/1Qk9fCcDLI8Qz4LU1jmGj5iKRaDyRpHQc)  [Northern Ireland PMLD](http://www.nicurriculum.org.uk/curriculum_microsite/SEN_PMLD_thematic_units/)  [Complex needs modules](http://complexneeds.org.uk/)  [definitions EQUALS](https://equals.co.uk/sld-pmld-definitions/)  [Visual impairment](https://positiveeye.co.uk/)  [CVI](https://drive.google.com/drive/folders/1Ezzct6_jgqBKpsWAeeZZH30Wsql0oPz2) | | | Climate [Communication](https://drive.google.com/drive/folders/1QLxEImYZmahYEG8Tz9H5dNyp1P3NA0oM?usp=sharing)  I[ntensive interaction website](https://www.intensiveinteraction.org/)  I[ntensive interaction Drive docs](https://drive.google.com/drive/folders/1kVnTeZzFe06EdAEVP3OdhAxDe4cQniQg)  [Eye Gaze](https://drive.google.com/drive/folders/1F4nr2SmyOsARULoOOVUzoPp_6_WS_E61)  [MAPP](https://drive.google.com/drive/folders/1-m0s8QZDQdA3sHESE4jRt7gbvmNpYpyw)  [SCERTS in Action](https://drive.google.com/drive/folders/1YLfZNcIDCuNwoIjbSIxKnpWDU7CCFeZl)  [Guide to sensory stories Joanna Grace](https://drive.google.com/drive/folders/1yDwmne_t-ay0uw__KOLKAaGk-agOU-gO)  [EQUALS 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rights](https://docs.google.com/document/d/1bWVyWWSR_gutGsdEght013TkrFwaKqAe/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Keith Park](https://drive.google.com/drive/folders/1QLxEImYZmahYEG8Tz9H5dNyp1P3NA0oM) (book in with bag books)  [Cognition & Learning](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY?usp=sharing)  S[witch progression road map](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [Ian Bean](https://www.ianbean.co.uk/)  [Helpkidzlearn progression](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [Flo app ideas](https://drive.google.com/drive/folders/1B5-8fvMQ3tQ2U1hF13dHAWKym1u7J29C)  [Choose it Maker progression activities](https://drive.google.com/drive/folders/1TksGVI3Pd-ee1ud5uh8gj1HBAiNHu_DY)  [SEMH & Wellbeing](https://drive.google.com/drive/folders/1xkQLQZNqL9BgNUd1dk4SS476dZY0gkFe?usp=sharing)  [NAC](https://www.nacwellbeing.org/)  [Story Massage](https://www.storymassage.co.uk/)  M[ental health](https://www.stevehardyldn.com/free-resources?fbclid=IwAR2WrZw660nXsuKdxxjFyaWhHkl_4HzJ2Mnlcj76STEbmEskB4glp9amdR4)  A[ge respectful](https://docs.google.com/document/d/1f-OzTtx9zBKwsJEBkPNxxYOPv27wwVeI/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  E[motional maturity](https://docs.google.com/document/d/1UkdYronQN1D1FWBgZHX1eRmILE9X7RiA/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Recovery curriculum](https://docs.google.com/document/d/1DBW1uO9qJVh45BkABDVV2bRMqpGyvOKV/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Physical](https://drive.google.com/drive/folders/1lEariDgddz7_5RMZ0-NJK2mCZveHK7UN?usp=sharing)  [MATP](https://drive.google.com/drive/folders/1bjDS_vw1p1wxYEwvNdRZDAn1jT79hgpL)  [TacPac](https://tacpac.co.uk/)  [MOVE programme](https://www.enhamtrust.org.uk/what-is-move#:~:text=The%20MOVE%20Programme%20is%20an,standing%2C%20walking%20and%20transitioning%20between.)  [Sherborne movement](https://www.sherbornemovementuk.org/about/veronica-sherborne/)  [Postural care guidance](https://www.gov.uk/government/publications/postural-care-services-making-reasonable-adjustments/postural-care-and-people-with-learning-disabilities)  [YST TOPSportability](https://drive.google.com/drive/folders/1Bx-CJGrHpqQXImZMNActcqGR_eF2YfRK)  [EQUALS](https://docs.google.com/document/d/1bvXwCJUykctf8jNStmU9XOc3Y8cNck3D/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Bristol Bears](https://www.youtube.com/channel/UCpx3Y7rl9HmojNnJdcfUizQ/videos)  [SSC Vision for Doing](http://www.ssc.education.ed.ac.uk/resources/vi&multi/vfdh/vfdtoc.html)  [Sensory](https://drive.google.com/drive/folders/1ARgK7g2dKI8sL6ZYE1lad2_ACv1i1LnA?usp=sharing)  [Holistic music for kids](https://www.holisticmusicforchildren.com/)  [Flo Longhorn](https://sites.google.com/view/flolonghornsensorybooksfreedow/home)  [EQUALS sensory](https://docs.google.com/document/d/1seYm_aR_z8JUa4HMQqKn1JQlx1Rab5Ij/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [The many uses of sensory stories](https://drive.google.com/drive/folders/1ARgK7g2dKI8sL6ZYE1lad2_ACv1i1LnA)  [The Sensory Projects](https://www.thesensoryprojects.co.uk/)  [Hirstwood](https://hirstwood.com/)  S[ensory spectacle](https://www.sensoryspectacle.co.uk/)  [Inclusive teach](https://inclusiveteach.com/sensory-story-collection/)  [My kind of book](https://mykindofbook.org.uk/)  [Creativity & Enrichment](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS?usp=sharing)  [Andy Pidcock](https://www.musicmansmusicalminds.co.uk/)  [Amber Trust](https://ambertrust.org/)  [Big Top music](https://www.bigtopmusic.co.uk/)al adventures  M[usic making sense](https://www.musicmakingsense.com/)  [Jessie’s Fund](https://jessiesfund.org.uk/)  [Musical interaction](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS)  [Soundabout](https://www.soundabout.org.uk/)  [Sounds of Intent](https://drive.google.com/drive/folders/1lI53zCBBQzGC3eZLIHA4yhN70Kgt53GS)  [Storyline Online](https://storylineonline.net/)  [MAPP](https://docs.google.com/document/d/1_I-r6Vk3z6-qHYDEva8Sx6bqvaaUSMat/edit?usp=drive_web&ouid=108283386071065549630&rtpof=true)  [Jensory](https://www.youtube.com/channel/UCvzmFMTrgauEaERHI8p6PMw/featured)  [iMuse](https://www.aamedia.org.uk/our-projects/imuse/)  Preparation for adult life  [Minster provision](https://drive.google.com/drive/folders/1lKz51x5cTF2AsI5Jr-RC6SYRtYSgDuC7)  [Assessment tools](https://drive.google.com/drive/folders/12TEinzMmHhyGlXUBWLHsT7Y-DqHY9fWJ)  [PMLD standards](https://www.thesensoryprojects.co.uk/resources/PMLD-service-standards)  [PAMIS](https://pamis.org.uk/)  [Other schools](https://drive.google.com/drive/folders/1Qk9fCcDLI8Qz4LU1jmGj5iKRaDyRpHQc)  [Northern Ireland PMLD](http://www.nicurriculum.org.uk/curriculum_microsite/SEN_PMLD_thematic_units/)  [Complex needs modules](http://complexneeds.org.uk/)  [definitions EQUALS](https://equals.co.uk/sld-pmld-definitions/)  [Visual impairment](https://positiveeye.co.uk/)  [CVI](https://drive.google.com/drive/folders/1Ezzct6_jgqBKpsWAeeZZH30Wsql0oPz2) | | |
| **Informal** | Semi-Formal | Formal | **Informal** | Semi-Formal | Formal | **Informal** | Semi-Formal | Formal |