**14+ Curriculum KS4 MLD/ SLD & ASC class (including mainsite shop focus)**

Termly Overview

Intent & implementation

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Global | | | Ecology | | |  | | |
| Autumn | | | Spring | | | Summer | | |
| People and Fashion  **Functional Maths**  **EQUALS** [**Moving on Numeracy**](https://drive.google.com/drive/folders/1vBhtsL7Lmb2NvRWAFlAOdG6rZDtPWYjB)  *- Maths for Life*  *Domestic Appliances*  *- Maths for Design (Taught in Creativity)*  *Repeating Patterns*  *Shape, Colour and Space*  *Design*  *- Maths for the Future*  *Enterprise*  **Functional English**  **EQUALS** [**Moving on Literacy**](https://drive.google.com/drive/folders/1TeNEdBGhIjLggzKHF8PoqMoKfjrnXGwV)  **- Sharing Information Y1**  *Letters and Postcards*  *People and Events*  *Collecting and using information including surveys and opinions*  - **Creating an Interest** **Y1**  *Poetry, Plays and Songs*  *Books including Traditional Tales*  *Films, Radio, T.V. and Theatre*  **- Literacy for Information Y2**  *Magazines and Newspapers*  *Using a Library*  *Bibliography and Factual Literature*  *- Literacy for Life and Leisure*  *Using Leisure Facilities*  *Using the Internet*  *Social Sight and Information, Signs including Shopping and Travel*  **- Literacy for the Future Y2**  *Form filling and Personal Details*  *This is Me and Personal Statements*  *Group Discussions and Debate*  **Communication**  [**The Communication Trust- Communicating the curriculum**](https://drive.google.com/drive/folders/17mt9VRlOYOv8_1rBiUKnuBTOQ_PGaFlg)  1. Listen and respond appropriately to adults & peers  2. Ask relevant questions to extend their  understanding and knowledge  3. Use relevant strategies to build their  vocabulary  4. Articulate and justify answers,  arguments and opinions  5. Give well-structured descriptions,  explanations and narratives for  different purposes, including for  expressing feelings  6. Maintain attention and participate  actively in collaborative conversations,  staying on topic and initiating and  responding to comments  7. Use spoken language to develop  understanding through speculating,  hypothesising, imagining & exploring  ideas  8. Speak audibly and fluently with an  increasing command of standard English  9. Participate in discussions,  presentations, performances, role play,  improvisations and debates  10. Gain, maintain and monitor the interest  of the listener(s)  11. Consider and evaluate different  viewpoints, attending to and building  on the contributions of others  12. Select and use appropriate registers for  effective communication  [**Applefields Communication Curriculum**](https://drive.google.com/drive/folders/15Fk-ZANUh_V1RXrtOCcoOCwZTSOjKYtX)  [**IT Skills**](https://drive.google.com/drive/folders/1Jih2vGDjTLIewwg3Wga7UlGliiGn2xBI)  - Keeping in Touch  - I.C.T. for Pleasure, Leisure  and Information  - I.C.T. in Enterprise  - I.C.T. and Creativity  - I.C.T. for the Future  Online safety  [**Work Related Learning and Life skills**](https://drive.google.com/drive/folders/1xcnOX8p7PFG4Xj3IcaOVnxug2zLZcxWv)  **1. Independent living**  1.1 Manages own time / routines  1.2 Prepares a simple snack  1.3 Makes a drink for self and/or others  1.4 Prepares to make a meal  1.5 Prepares a meal  1.6 Participates in mealtime with others  1.7 Orders a meal  1.8 Prepares to go shopping  1.9 Shops for items  1.10 Pays for items in shop  1.11 Carries out household tasks  1.12 Manages own money  1.13 Uses a phone  1.14 Plans for the future  **2. Personal safety**  2.1 Keeps safe in the home  2.2 Keeps safe at school  2.3 Keeps safe when out in the community  2.4 Knows how to get help in the community  2.5 Keeps safe on-line (e-safety)  **3. Road safety and travel**  3.1 Walks safely by the side of road  3.2 Crosses road safely  3.3 Finds way / follows directions  3.4 Plans a journey / trip out  3.5 Prepares to use public transport  3.6 Uses public transport  3.7 Solves problems that may occur when travelling  **4. Leisure**  4.1 Shows preference for particular leisure activities  4.2 Plans own leisure activity  4.3 Engages in social exchange within leisure activity  4.4 Takes account of others within leisure activities  4.5 Accepts and applies guidance within leisure activities  **Class based lifeskills AET communication learning/ engagement and healthy living**  **EQUALS Social sight information Maths and English**  **Travelling/ Shopping (wk 2)**  **Cooking (wk3) themes through the year and 3 week rotation**  [**Creativity**](https://drive.google.com/drive/folders/1yIyQ70vrdlIXmDLQB3TFbXUYWMDm_oqV)  **Art: Bodies**  produce creative work, exploring their ideas and recording their experiences become proficient in drawing, painting, sculpture and other art, craft and design techniques  evaluate and analyse creative works using the language of art, craft and design  know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms  Suggestions:  • Make clothes out of paper. • Draw a body in charcoal. • Make a 3D model  • Recall facts about the artist Julian Opie. • Recall facts about the artist Henry Moore. • Recall facts about the artist Giacometti. • Recall facts about the designer Vivienne Westwood.  **PE (inc sensory)**  Tennis  Volleyball (seated and standing)  **PSHCE*/* RHSE/ Leisure**  [EQUALS: My Physical Wellbeing](https://docs.google.com/document/d/1gX4w1g8siFeSaOHySUIHmRWyQYkwysD1/edit)  [Autism Progression Framework](https://drive.google.com/drive/folders/1r_6FkvAjkC7KOnsEyfXmMaqbKEAyQG16)  [EQUALS- My relationships and sex educati](https://docs.google.com/document/d/16HFyvW-Zmtv7XDqzmS_2LAPC1xCkIV-f/edit?usp=drive_web&ouid=106042812247143752668&rtpof=true)**on**  [PSHE/ RHSE Programme of study](https://drive.google.com/drive/folders/1Db4VGeZNc4a5dO2YKcGUGx4AzKsYMzbD)  **My World**  [EQUALS](https://drive.google.com/drive/folders/14IDujjuUR61je9YeNnNUS--3ckTfZCeL)  [Formal- NC LINK (KS1)](https://drive.google.com/drive/folders/14IDujjuUR61je9YeNnNUS--3ckTfZCeL)  Change/ History- passing of time fashion focus  Festivals | | | Climate  **Functional Maths**  **EQUALS** [**Moving on Numeracy**](https://drive.google.com/drive/folders/1vBhtsL7Lmb2NvRWAFlAOdG6rZDtPWYjB)  *- Maths for Life*  *Telephone and Communication*  *- Maths for Design (Taught in Creativity)*  *Repeating Patterns*  *Shape, Colour and Space*  *Design*  *- Maths for the Future*  *Work*  **Functional English**  **EQUALS** [**Moving on Literacy**](https://drive.google.com/drive/folders/1TeNEdBGhIjLggzKHF8PoqMoKfjrnXGwV)  **- Sharing Information Y1**  *Letters and Postcards*  *People and Events*  *Collecting and using information including surveys and opinions*  - **Creating an Interest** **Y1**  *Poetry, Plays and Songs*  *Books including Traditional Tales*  *Films, Radio, T.V. and Theatre*  **- Literacy for Information Y2**  *Magazines and Newspapers*  *Using a Library*  *Bibliography and Factual Literature*  *- Literacy for Life and Leisure*  *Using Leisure Facilities*  *Using the Internet*  *Social Sight and Information, Signs including Shopping and Travel*  **- Literacy for the Future Y2**  *Form filling and Personal Details*  *This is Me and Personal Statements*  *Group Discussions and Debate*  **Communication**  [**The Communication Trust- Communicating the curriculum**](https://drive.google.com/drive/folders/17mt9VRlOYOv8_1rBiUKnuBTOQ_PGaFlg)  1. 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To improve their mastery of art and design techniques with a range of materials – collage.  **PE (inc sensory)**  Rounders/ T-Ball  Athletics/ Bikes  **PSHCE*/* RHSE/ Leisure**  [EQUALS: My Physical Wellbeing](https://docs.google.com/document/d/1gX4w1g8siFeSaOHySUIHmRWyQYkwysD1/edit)  [Autism Progression Framework](https://drive.google.com/drive/folders/1r_6FkvAjkC7KOnsEyfXmMaqbKEAyQG16)  [EQUALS- My relationships and sex educati](https://docs.google.com/document/d/16HFyvW-Zmtv7XDqzmS_2LAPC1xCkIV-f/edit?usp=drive_web&ouid=106042812247143752668&rtpof=true)**on**  [PSHE/ RHSE Programme of study](https://drive.google.com/drive/folders/1Db4VGeZNc4a5dO2YKcGUGx4AzKsYMzbD)  **My World**  [EQUALS](https://drive.google.com/drive/folders/14IDujjuUR61je9YeNnNUS--3ckTfZCeL)  [Formal- NC LINK (KS1)](https://drive.google.com/drive/folders/14IDujjuUR61je9YeNnNUS--3ckTfZCeL)  Digital Photography  People | | |
| Informal | Semi-Formal | **Formal** | Informal | Semi-Formal | **Formal** | Informal | Semi-Formal | **Formal** |
| Autumn | | | Spring | | | Summer | | |