

Students to work in a small group with staff support - during the year all students in the class will have the opportunity to work in the coffee cart

Autumn Term

- Food & Drink Health and Safety
- Research and Customer survey of popular drinks & coffee shops
- Visit to Starbucks/Costa/Cafe Nero
- Links with York based coffee company
 - Possible barista training
 - Applefields speciality drinks
- Design and produce logo, menu, badges, posters, cart decoration etc
- Discuss costs and budgets
- Decide pricing
- Loyalty cards
- Offer to staff
- Use of google form to obtain orders
- Make in kitchen and deliver to staff member for break or lunch time
- Deliver on a Trolley
- Students supported in different roles barista, delivering drinks, taking money and till, prepping coffee cups for drinks, topping drinks.



Spring Term

- Continue as Autumn term
- Develop Menu offering;
- Introduce other speciality drinks
- Coffee shop Visits to explore options for speciality drinks
- Introduce breakfast/lunch options for staff to get with their coffee.
- Students to explore another role within the coffee cart/consolidate learning in the role they are in.



Coffee Cart

Summer Term

- Continue as Spring term.
- Students to become increasingly independent within roles in the coffee cart.
- Explore ways to take the coffee cart out into the public - pop up coffee cart?
- Change menu - visits to coffee shops to research.



Learning Objective - To run the coffee cart with increasing independence, thinking carefully about food and drink health and safety, customer service and providing varying drinks and snacks

Accreditations - Open Awards Entry Level Award in Hospitality and Catering Skills (Entry 1 and 2) & Introduction to Barista Skills
Open Awards Entry Level Award in Enterprise Skills (Entry 1)

Key Learning Objectives

Core for Entry 1 and 2

Give examples of different jobs in the catering and hospitality sector
State the skills needed for one of the jobs in the catering and hospitality sector
List own catering and hospitality skills
Identify a role (paid/voluntary) that matches your skills in catering and hospitality
Identify a consequence of a dirty kitchen
Identify a need for cleaning
Identify a piece of equipment for cleaning
Use equipment to clean an area of a kitchen
Use equipment safely
Use a product safely for cleaning
PLUS
Take part in preparing a variety of drinks safely
Follow basic safety rules when preparing drinks
Take part in preparing different snacks
Follow basic safety rules when preparing snacks

ENTERPRISE

State a small, medium and large business/enterprise
State out: a) a social enterprise b) the public sector c) the private sector
List services/products that business/enterprises offer
Point out a successful business/enterprise

Identify who their target market is
Demonstrate asking people which product they might like to buy from a given list

Same units as the cafe Preparing Food and Drink and Serving Food and Drink

Introduction to Barista Skills

List different products related to a barista role
List the ingredients required to make one of the identified products
Give an example of safe storage of ingredients
Demonstrate cleaning equipment before and after use
Demonstrate the brewing/production process for a barista product
Demonstrate the correct way to present and serve the products
Demonstrate disposing of waste safely and hygienically
Give an example of a responsibility relating to health and safety and food hygiene for a) Employers b) Employees
State the benefits to organisations of providing excellent customer service

Select a product to sell from a given list
Select a venue to hold the sale from a given list
Identify why this venue is suitable
Identify what information customers need to know
Identify a way to advertise the sale
Contribute to the production of a poster to advertise the product and sale venue
Contribute to the setting up of the stall
Sell the product
Demonstrate good customer service
Identify whether the project made a profit or not
Identify which aspects of the enterprise project they enjoyed