

Autumn

- Develop an enterprise for we can clean;
Car Wash
Ironing Service
Clothes washing service
Trainer cleaning
- Research existing cleaning services
- Look at different cleaning jobs
- Invite people from cleaning sector in to talk about their role
- Market research
- Devise a way of developing this service
- Set prices look at costings
- Start a cleaning service

Spring

- Continue cleaning service
- Think about which cleaning service is appropriate for this time of year - start or stop a service as appropriate.
- Gain customer feedback
- Continue look at prices and budget
- Research different cleaning techniques and tips
- Make a cleaning tips book
- Sell book to school/Online
- Students become increasingly independent with tasks.

WE CAN CLEAN... .

Summer

- Continue cleaning service
- start or stop a service as appropriate.
- Students reflect on own skills in relation to different cleaning jobs.
- Review enterprise takings



Learning Objective - To start, develop and run a cleaning enterprise to make money for WECANCO...

Accreditation - Open Awards Entry Level Award in Enterprise Skills (Entry 1)

- Open Awards Entry Level 1 Award in Independent Living – Looking After Yourself and Your Home

Key Learning points

Enterprise Skills

Assessment Criterion (The Learner can):

1.1 State a small, medium and large business/enterprise

1.2 State out:
 a) a social enterprise
 b) the public sector
 c) the private sector

2.1 List services/products that business/enterprises offer

3.1 Point out a successful business/enterprise

Assessment Criterion (The Learner can):

1.1 Identify who their target market is

1.2 Demonstrate asking people which product they might like to buy from a given list

1.3 Select a product to sell from a given list

2.1 Select a venue to hold the sale from a given list

2.2 Identify why this venue is suitable

3.1 Identify what information customers need to know

3.2 Identify a way to advertise the sale

3.2 Contribute to the production of a poster to advertise the product and sale venue

4.1 Contribute to the setting up of the stall

4.2 Sell the product

4.3 Demonstrate good customer service

5.1 Identify whether the project made a profit or not

6.1 Identify which aspects of the enterprise project they enjoyed

Work/Life Skills

Assessment Criterion (The Learner can):

1.1 Identify an area that needs cleaning

2.1 Use equipment to clean an area

2.2 Complete the task

2.3 Handle the equipment safely

3.1 Use a product for cleaning

3.2 Handle the product safely

4.1 Identify one area of the home that needs cleaning more often