

Autumn Term

- Class visit to Brunswick Nursery
- Build links with Brunswick - possible on going work experience?
- Investigate and visit any other gardening focused provision
- Develop ideas for our allotment; students involved in all areas of planning.
- Decide on an area in school where we can develop a small allotment area.
- Research plants/vegetables/herbs we would like to grow.
- Market research
- Grow plants from seeds; In pots and small greenhouse first whilst developing an allotment area.
- Health and safety when gardening and using tools.
- Decorative pots
- Start to develop an allotment area
- Start to develop small greenhouse.
- Students to research and discuss horticulture jobs
- Students to research and discuss horticulture skills

Spring Term

- Continue developing the school allotment area.
- Develop knowledge and understanding of plants.
- Continue supporting the growing process of plants and vegetables.
- Harvest any vegetables that need to be.
- Start to sell produce in school.
- Explore ways to sell produce in the community.
- Continuing exploration of jobs within horticulture.

WE CAN GROW

Summer Term

- Students gain more independence in working the school allotment.
- Consolidation of skills and knowledge in horticulture.
- Reflection on the skills students have developed during the the year.
- Continue supporting the growing process of plants and vegetables.
- Harvest any vegetables that need to be.
- Continue selling produce.

Learning Objective - To develop a small allotment area to grow and eventually sell vegetables and plants

Accreditation - **Open Awards Entry Level Award in Horticulture Skills (Entry 1) (RQF)**

Open Awards Entry Level Award in Enterprise Skills (Entry 1)

Key Learning Points

- Give examples of different jobs in horticulture
- State the skills needed for one of the jobs in horticulture
- List own horticulture skills
- Identify a role (paid/voluntary) that matches your skills in horticulture
- Take part in activities to grow and care for plants
- Follow basic safety rules when growing and caring for plants
- Identify the parts of a flowering plant a) Root b) Stem c) Mode d) Leaf e) Bud f) Flower g) Fruit h) Seed

ENTERPRISE

State a small, medium and large business/enterprise

State out: a) a social enterprise b) the public sector c) the private sector

List services/products that business/enterprises offer

Point out a successful business/enterprise

Identify who their target market is

Demonstrate asking people which product they might like to buy from a given list

Select a product to sell from a given list

Select a venue to hold the sale from a given list

Identify why this venue is suitable

Identify what information customers need to know

Identify a way to advertise the sale

Contribute to the production of a poster to advertise the product and sale venue

Contribute to the setting up of the stall

Sell the product

Demonstrate good customer service

Identify whether the project made a profit or not

Identify which aspects of the enterprise project they enjoyed