

Autumn Term

WE CAN MAKE... . .

Project 1 - Upcycling

- Visit to York Community Furniture store.
- Look into their volunteer scheme - could this be used as possible regular work experience?
- Look at upcycling projects - decide on our first project.
- Customer research
- Work out costings and look at budgets.
- Source items to upcycle - email out to staff, charity shops, York Community furniture store
- Start our upcycling project
- Use workshop (once I have had foundry training)

Project 2 - T Shirt and Bag Printing

- Source a sublimation printing starter set and heat press (£250) (raise money/moz budget?)
- Research popular designs
- Decide what item we will start printing on.
- Look at costings/budget for items
- Learn how to use simple online design programs such as canva to create our own simple designs.
- Investigate platform to sell t-shirts on; planet Apple or Etsy, craft fairs, pop up shops etc.

Spring Term

Project 1 - Upcycling

- Continue our upcycling project, students work with increasing independence.
- Start other upcycling projects
- Look into bringing in specialists e.g. upholsterers so they teach us new skills and tell us about their jobs.
- Use the foundry & sewing machines to support our upcycling.
- Look at budget and costings
- Look at platforms to sell our upcycling projects such as craft fairs, pop up shops etc.

Project 2 - T Shirt and Bag Printing

- Start to produce printed T-shirts and Tote bags
- Sell items on chosen platform - investigate possibility of selling at a craft fair.
- Students are supported in using the printer and heat press
- Visit to a printing company/ get them in to tell us about their job

Summer Term

Upcycling & T Shirt and Bag Printing

- Students become increasingly confident in all aspects of upcycling and T Shirt and Bag Printing
- Projects become increasingly varied.
- Selling on a variety of platforms (online and in person)
- Look at costs and budget for the year
- Consolidation of all skills

Learning Objective - To make and sell a variety items with increasing independence.

Accreditations - **Open Awards Entry Level Award in Creative Arts (Entry 1)**

Open Awards Entry Level Award in Enterprise Skills (Entry 1)

Key Learning points

Give examples of different jobs in creative arts

State the skills needed for one of the jobs in creative arts

List own creative art skills

Identify a role (paid/voluntary) that matches your skills in creative arts

Contribute to selecting a creative group project

Contribute to a creative group project

Take part in using creative software for a creative purpose

Demonstrate awareness of materials to create crafted items or designs

Combine two or more materials/items to create a craft item or design

Identify a device which takes photographs

With assistance, take a photograph of a given object or scene

With assistance, save or print photographs taken

State own opinion on photographs taken

ENTERPRISE

State a small, medium and large business/enterprise

State out: a) a social enterprise b) the public sector c) the private sector

List services/products that business/enterprises offer

Point out a successful business/enterprise

Identify who their target market is

Demonstrate asking people which product they might like to buy from a given list

Select a product to sell from a given list

Select a venue to hold the sale from a given list

Identify why this venue is suitable

Identify what information customers need to know

Identify a way to advertise the sale

Contribute to the production of a poster to advertise the product and sale venue

Contribute to the setting up of the stall

Sell the product

Demonstrate good customer service

Identify whether the project made a profit or not

Identify which aspects of the enterprise project they enjoyed